American Cultures Framework

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| Framework number and letter | Big Idea | Essential Question | Concept | Competencies | Standards |
| 1a | Historical context is needed to comprehend time and space. | Why is time and space important to the study of history? | Learning about the past and its different contexts shaped by social, cultural, and political influences prepares one for participation as active, critical citizens in a democratic society. | Analyze the interaction of cultural, economic, geographic, political, and social relations for a specific time and place. | [8.1.4.A](http://www.pdesas.org/Standard/StandardsBrowser#23719?cf=y ), [8.1.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23722?cf=y ), [8.1.8.A](http://www.pdesas.org/Standard/StandardsBrowser#23723?cf=y ), [8.1.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23832?cf=y ), [8.1.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23836?cf=y ), [8.1.U.A](http://www.pdesas.org/Standard/StandardsBrowser#23833?cf=y ), [8.1.W.A](http://www.pdesas.org/Standard/StandardsBrowser#23834?cf=y ) |
| 1b | Historical context is needed to comprehend time and space. | Why is time and space important to the study of history? | Learning about the past and its different contexts shaped by social, cultural, and political influences prepares one for participation as active, critical citizens in a democratic society. | Articulate the context of a historical event or action. | [8.1.5.A](http://www.pdesas.org/Standard/StandardsBrowser#23720?cf=y ), [8.1.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23722?cf=y ), [8.1.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23832?cf=y ), [8.1.12.B](http://www.pdesas.org/Standard/StandardsBrowser#23841?cf=y ), [8.1.U.B](http://www.pdesas.org/Standard/StandardsBrowser#23838?cf=y ), [8.1.W.B](http://www.pdesas.org/Standard/StandardsBrowser#23839?cf=y ) |
| 1c | Historical context is needed to comprehend time and space. | Why is time and space important to the study of history? | Historical literacy requires a focus on time and space, and an understanding of the historical context of events and actions. | Articulate the context of a historical event or action. | [8.1.5.A](http://www.pdesas.org/Standard/StandardsBrowser#23720?cf=y ), [8.1.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23722?cf=y ), [8.1.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23832?cf=y ), [8.1.12.B](http://www.pdesas.org/Standard/StandardsBrowser#23841?cf=y ), [8.1.U.B](http://www.pdesas.org/Standard/StandardsBrowser#23838?cf=y ), [8.1.W.B](http://www.pdesas.org/Standard/StandardsBrowser#23839?cf=y ) |
| 1d | Historical interpretation involves an analysis of cause and result. | |  | | --- | | How is it possible for different people to interpret an event differently? | | Why is time and space important to the study of history? | | What role do multiple causations play in describing a historic event? | | What role does analysis have in historical construction? | | Historical skills (organizing information chronologically, explaining historical issues, locating sources and investigate materials, synthesizing and evaluating evidence, and developing arguments and interpretations based on evidence) are used by an analytical thinker to create a historical construction. | Analyze the interaction of cultural, economic, geographic, political, and social relations for a specific time and place. | [8.1.4.A](http://www.pdesas.org/Standard/StandardsBrowser#23719?cf=y ), [8.1.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23722?cf=y ), [8.1.8.A](http://www.pdesas.org/Standard/StandardsBrowser#23723?cf=y ), [8.1.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23832?cf=y ), [8.1.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23836?cf=y ), [8.1.U.A](http://www.pdesas.org/Standard/StandardsBrowser#23833?cf=y ), [8.1.W.A](http://www.pdesas.org/Standard/StandardsBrowser#23834?cf=y ) |
| 1e | Historical interpretation involves an analysis of cause and result. | |  | | --- | | How is it possible for different people to interpret an event differently? | | Why is time and space important to the study of history? | | What role do multiple causations play in describing a historic event? | | What role does analysis have in historical construction? | | Historical literacy requires a focus on time and space, and an understanding of the historical context of events and actions. | Articulate the context of a historical event or action. | [8.1.5.A](http://www.pdesas.org/Standard/StandardsBrowser#23720?cf=y ), [8.1.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23722?cf=y ), [8.1.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23832?cf=y ), [8.1.12.B](http://www.pdesas.org/Standard/StandardsBrowser#23841?cf=y ), [8.1.U.B](http://www.pdesas.org/Standard/StandardsBrowser#23838?cf=y ), [8.1.W.B](http://www.pdesas.org/Standard/StandardsBrowser#23839?cf=y ) |
| 1f | Historical interpretation involves an analysis of cause and result. | |  | | --- | | How is it possible for different people to interpret an event differently? | | Why is time and space important to the study of history? | | What role do multiple causations play in describing a historic event? | | What role does analysis have in historical construction? | | Historical comprehension involves evidence-based discussion and explanation, an analysis of sources including multiple points of view, and an ability to read critically to recognize fact from conjecture and evidence from assertion. | Contrast multiple perspectives of individuals and groups in interpreting other times, cultures, and place. | [8.1.5.A](http://www.pdesas.org/Standard/StandardsBrowser#23720?cf=y ), [8.1.6.A](http://www.pdesas.org/Standard/StandardsBrowser#23721?cf=y ), [8.1.7.B](http://www.pdesas.org/Standard/StandardsBrowser#23728?cf=y ), [8.1.12.C](http://www.pdesas.org/Standard/StandardsBrowser#23846?cf=y ), [8.1.U.C](http://www.pdesas.org/Standard/StandardsBrowser#23843?cf=y ) |
| 1g | Historical interpretation involves an analysis of cause and result. | |  | | --- | | How is it possible for different people to interpret an event differently? | | Why is time and space important to the study of history? | | What role do multiple causations play in describing a historic event? | | What role does analysis have in historical construction? | | Historical skills (organizing information chronologically, explaining historical issues, locating sources and investigate materials, synthesizing and evaluating evidence, and developing arguments and interpretations based on evidence) are used by an analytical thinker to create a historical construction. | Contrast multiple perspectives of individuals and groups in interpreting other times, cultures, and place. | [8.1.5.A](http://www.pdesas.org/Standard/StandardsBrowser#23720?cf=y ), [8.1.6.A](http://www.pdesas.org/Standard/StandardsBrowser#23721?cf=y ), [8.1.7.B](http://www.pdesas.org/Standard/StandardsBrowser#23728?cf=y ), [8.1.12.C](http://www.pdesas.org/Standard/StandardsBrowser#23846?cf=y ), [8.1.U.C](http://www.pdesas.org/Standard/StandardsBrowser#23843?cf=y ) |
| 1h | Historical interpretation involves an analysis of cause and result. | |  | | --- | | How is it possible for different people to interpret an event differently? | | Why is time and space important to the study of history? | | What role do multiple causations play in describing a historic event? | | What role does analysis have in historical construction? | | Historical causation involves motives, reasons, and consequences that result in events and actions. Some consequences may be impacted by forces of the irrational or the accidental. | Evaluate cause-and-result relationships bearing in mind multiple causations. | [8.1.6.A](http://www.pdesas.org/Standard/StandardsBrowser#23721?cf=y ), [8.1.7.B](http://www.pdesas.org/Standard/StandardsBrowser#23728?cf=y ), [8.1.9.B](http://www.pdesas.org/Standard/StandardsBrowser#23837?cf=y ), [8.1.12.B](http://www.pdesas.org/Standard/StandardsBrowser#23841?cf=y ), |
| 1i | Perspective helps to define the attributes of historical comprehension. | |  | | --- | | How is it possible for different people to interpret an event differently? | | Why is time and space important to the study of history? | | What role do multiple causations play in describing a historic event? | | What role does analysis have in historical construction? | | Learning about the past and its different contexts shaped by social, cultural, and political influences prepares one for participation as active, critical citizens in a democratic society. | Articulate the context of a historical event or action. | [8.1.5.A](http://www.pdesas.org/Standard/StandardsBrowser#23720?cf=y ), [8.1.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23722?cf=y ), [8.1.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23832?cf=y ), [8.1.12.B](http://www.pdesas.org/Standard/StandardsBrowser#23841?cf=y ), [8.1.U.B](http://www.pdesas.org/Standard/StandardsBrowser#23838?cf=y ), [8.1.W.B](http://www.pdesas.org/Standard/StandardsBrowser#23839?cf=y ) |
| 1j | Perspective helps to define the attributes of historical comprehension. | |  | | --- | | How is it possible for different people to interpret an event differently? | | Why is time and space important to the study of history? | | What role do multiple causations play in describing a historic event? | | What role does analysis have in historical construction? | | Historical skills (organizing information chronologically, explaining historical issues, locating sources and investigate materials, synthesizing and evaluating evidence, and developing arguments and interpretations based on evidence) are used by an analytical thinker to create a historical construction. | Contrast multiple perspectives of individuals and groups in interpreting other times, cultures, and place. | [8.1.5.A](http://www.pdesas.org/Standard/StandardsBrowser#23720?cf=y ), [8.1.6.A](http://www.pdesas.org/Standard/StandardsBrowser#23721?cf=y ), [8.1.7.B](http://www.pdesas.org/Standard/StandardsBrowser#23728?cf=y ), [8.1.12.C](http://www.pdesas.org/Standard/StandardsBrowser#23846?cf=y ), [8.1.U.C](http://www.pdesas.org/Standard/StandardsBrowser#23843?cf=y ) |
| 1k | Perspective helps to define the attributes of historical comprehension. | |  | | --- | | How is it possible for different people to interpret an event differently? | | Why is time and space important to the study of history? | | What role do multiple causations play in describing a historic event? | | What role does analysis have in historical construction? | | Historical causation involves motives, reasons, and consequences that result in events and actions. Some consequences may be impacted by forces of the irrational or the accidental. | Intentionally Blank | [5.3.C.G](http://www.pdesas.org/Standard/StandardsBrowser#22671?cf=y ) |
| 1l | Perspective helps to define the attributes of historical comprehension. | |  | | --- | | How is it possible for different people to interpret an event differently? | | Why is time and space important to the study of history? | | What role do multiple causations play in describing a historic event? | | What role does analysis have in historical construction? | | Learning about the past and its different contexts shaped by social, cultural, and political influences prepares one for participation as active, critical citizens in a democratic society. | Analyze the interaction of cultural, economic, geographic, political, and social relations for a specific time and place. | [8.1.4.A](http://www.pdesas.org/Standard/StandardsBrowser#23719?cf=y ), [8.1.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23722?cf=y ), [8.1.8.A](http://www.pdesas.org/Standard/StandardsBrowser#23723?cf=y ), [8.1.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23832?cf=y ), [8.1.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23836?cf=y ), [8.1.U.A](http://www.pdesas.org/Standard/StandardsBrowser#23833?cf=y ), [8.1.W.A](http://www.pdesas.org/Standard/StandardsBrowser#23834?cf=y ) |
| 1m | Perspective helps to define the attributes of historical comprehension. | |  | | --- | | How is it possible for different people to interpret an event differently? | | Why is time and space important to the study of history? | | What role do multiple causations play in describing a historic event? | | What role does analysis have in historical construction? | | Historical skills (organizing information chronologically, explaining historical issues, locating sources and investigate materials, synthesizing and evaluating evidence, and developing arguments and interpretations based on evidence) are used by an analytical thinker to create a historical construction. | Analyze the interaction of cultural, economic, geographic, political, and social relations for a specific time and place. | [8.1.4.A](http://www.pdesas.org/Standard/StandardsBrowser#23719?cf=y ), [8.1.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23722?cf=y ), [8.1.8.A](http://www.pdesas.org/Standard/StandardsBrowser#23723?cf=y ), [8.1.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23832?cf=y ), [8.1.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23836?cf=y ), [8.1.U.A](http://www.pdesas.org/Standard/StandardsBrowser#23833?cf=y ), [8.1.W.A](http://www.pdesas.org/Standard/StandardsBrowser#23834?cf=y ) |
| 1n | The history of the Commonwealth continues to influence Pennsylvanians today, and has impacted the United States and the rest of the world. | |  | | --- | | What is your role as a Pennsylvanian in the history of the world? | | How can the story of another Pennsylvanian, past or present, influence your life? | | What document or physical representation best summarizes Pennsylvania and why? | | How does continuity and change within Pennsylvania history influence your community today? | | How has social disagreement and collaboration been beneficial to Pennsylvania society? | | Long-term continuities and discontinuities in the structures of Pennsylvania society provide vital contributions to contemporary issues. Belief systems and religion, commerce and industry, innovations, settlement patterns, social organization, transportation and trade, and equality are examples continuity and change. | Apply the theme of continuity and change in Pennsylvania history and relate the benefits and drawbacks of your example. | [8.2.3.C](http://www.pdesas.org/Standard/StandardsBrowser#23754?cf=y ), [8.2.4.C](http://www.pdesas.org/Standard/StandardsBrowser#23755?cf=y ), [8.2.5.C](http://www.pdesas.org/Standard/StandardsBrowser#23756?cf=y ), [8.2.6.C](http://www.pdesas.org/Standard/StandardsBrowser#23757?cf=y ), [8.2.7.C](http://www.pdesas.org/Standard/StandardsBrowser#23758?cf=y ), [8.2.8.C](http://www.pdesas.org/Standard/StandardsBrowser#23759?cf=y ), [8.2.9.C](http://www.pdesas.org/Standard/StandardsBrowser#23863?cf=y ), [8.2.12.C](http://www.pdesas.org/Standard/StandardsBrowser#23867?cf=y ), [8.2.U.C](http://www.pdesas.org/Standard/StandardsBrowser#23864?cf=y ), [8.4.4.C](http://www.pdesas.org/Standard/StandardsBrowser#23815?cf=y ), [8.4.6.C](http://www.pdesas.org/Standard/StandardsBrowser#23817?cf=y ), [8.4.7.C](http://www.pdesas.org/Standard/StandardsBrowser#23818?cf=y ), [8.4.8.C](http://www.pdesas.org/Standard/StandardsBrowser#23819?cf=y ), [8.4.9.C](http://www.pdesas.org/Standard/StandardsBrowser#23915?cf=y ), [8.4.12.C](http://www.pdesas.org/Standard/StandardsBrowser#23919?cf=y ), [8.4.W.C](http://www.pdesas.org/Standard/StandardsBrowser#23917?cf=y ) |
| 1o | The history of the Commonwealth continues to influence Pennsylvanians today, and has impacted the United States and the rest of the world. | |  | | --- | | What is your role as a Pennsylvanian in the history of the world? | | How can the story of another Pennsylvanian, past or present, influence your life? | | What document or physical representation best summarizes Pennsylvania and why? | | How does continuity and change within Pennsylvania history influence your community today? | | How has social disagreement and collaboration been beneficial to Pennsylvania society? | | Conflict and cooperation among social groups, organizations, and nation-states are critical to comprehending society in the Pennsylvania. Domestic instability, ethnic and racial relations, labor relation, immigration, and wars and revolutions are examples of social disagreement and collaboration. | Summarize how conflict and compromise in Pennsylvania history impact contemporary society. | [8.2.4.D](http://www.pdesas.org/Standard/StandardsBrowser#23761?cf=y ), [8.2.5.D](http://www.pdesas.org/Standard/StandardsBrowser#23762?cf=y ), [8.2.6.D](http://www.pdesas.org/Standard/StandardsBrowser#23763?cf=y ), [8.2.7.D](http://www.pdesas.org/Standard/StandardsBrowser#23764?cf=y ), [8.2.8.D](http://www.pdesas.org/Standard/StandardsBrowser#23765?cf=y ), [8.2.9.D](http://www.pdesas.org/Standard/StandardsBrowser#23868?cf=y ), [8.2.12.D](http://www.pdesas.org/Standard/StandardsBrowser#23872?cf=y ), [8.2.U.D](http://www.pdesas.org/Standard/StandardsBrowser#23869?cf=y ) |
| 1p | The history of the Commonwealth continues to influence Pennsylvanians today, and has impacted the United States and the rest of the world. | |  | | --- | | What is your role as a Pennsylvanian in the history of the world? | | How can the story of another Pennsylvanian, past or present, influence your life? | | What document or physical representation best summarizes Pennsylvania and why? | | How does continuity and change within Pennsylvania history influence your community today? | | How has social disagreement and collaboration been beneficial to Pennsylvania society? | | Biography is a historical construct used to reveal positive and/or negative influences an individual can have on Pennsylvania’s society. | Construct a biography of a Pennsylvanian and generate conclusions regarding his/her qualities and limitations. | [8.2.6.A](http://www.pdesas.org/Standard/StandardsBrowser#23745?cf=y ), [8.2.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23853?cf=y ), [8.2.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23857?cf=y ), [8.2.U.A](http://www.pdesas.org/Standard/StandardsBrowser#23854?cf=y ) |
| 1q | The history of the Commonwealth continues to influence Pennsylvanians today, and has impacted the United States and the rest of the world. | |  | | --- | | What is your role as a Pennsylvanian in the history of the world? | | How can the story of another Pennsylvanian, past or present, influence your life? | | What document or physical representation best summarizes Pennsylvania and why? | | How does continuity and change within Pennsylvania history influence your community today? | | How has social disagreement and collaboration been beneficial to Pennsylvania society? | | Textual evidence, material artifacts, the built environment, and historic sites are central to understanding the history of Pennsylvania. | Analyze a primary source for accuracy and bias and connect it to a time and place in Pennsylvania. | [8.2.5.B](http://www.pdesas.org/Standard/StandardsBrowser#23750?cf=y ), [8.2.7.B](http://www.pdesas.org/Standard/StandardsBrowser#23752?cf=y ), [8.2.8.B](http://www.pdesas.org/Standard/StandardsBrowser#23753?cf=y ), [8.2.9.B](http://www.pdesas.org/Standard/StandardsBrowser#23858?cf=y ), [8.2.12.B](http://www.pdesas.org/Standard/StandardsBrowser#23862?cf=y ), [8.2.U.B](http://www.pdesas.org/Standard/StandardsBrowser#23859?cf=y ) |
| 1r | The history of the Commonwealth continues to influence Pennsylvanians today, and has impacted the United States and the rest of the world. | |  | | --- | | What is your role as a Pennsylvanian in the history of the world? | | How can the story of another Pennsylvanian, past or present, influence your life? | | What document or physical representation best summarizes Pennsylvania and why? | | How does continuity and change within Pennsylvania history influence your community today? | | How has social disagreement and collaboration been beneficial to Pennsylvania society? | | State and local history can offer an individual, discerning judgment in public and personal life, supply examples for living, and thinking about one’s self in the dimensions of time and space. | Synthesize a rationale for the study of individuals in Pennsylvania history. | [8.2.6.A](http://www.pdesas.org/Standard/StandardsBrowser#23745?cf=y ), [8.2.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23746?cf=y ), [8.2.8.A](http://www.pdesas.org/Standard/StandardsBrowser#23747?cf=y ), [8.2.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23853?cf=y ), [8.2.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23857?cf=y ), [8.2.U.A](http://www.pdesas.org/Standard/StandardsBrowser#23854?cf=y ) |
| 1s | The history of the Commonwealth continues to influence Pennsylvanians today, and has impacted the United States and the rest of the world. | |  | | --- | | What is your role as a Pennsylvanian in the history of the world? | | How can the story of another Pennsylvanian, past or present, influence your life? | | What document or physical representation best summarizes Pennsylvania and why? | | How does continuity and change within Pennsylvania history influence your community today? | | How has social disagreement and collaboration been beneficial to Pennsylvania society? | | Biography is a historical construct used to reveal positive and/or negative influences an individual can have on Pennsylvania’s society. | Synthesize a rationale for the study of individuals in Pennsylvania history. | [8.2.6.A](http://www.pdesas.org/Standard/StandardsBrowser#23745?cf=y ), [8.2.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23746?cf=y ), [8.2.8.A](http://www.pdesas.org/Standard/StandardsBrowser#23747?cf=y ), [8.2.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23853?cf=y ), [8.2.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23857?cf=y ), [8.2.U.A](http://www.pdesas.org/Standard/StandardsBrowser#23854?cf=y ) |
| 1t | The history of the United States continues to influence its citizens, and has impacted the rest of the world. | |  | | --- | | What does it mean to be a United States citizen, and what is your role in the history of the world? | | How can the story of another American, past or present, influence your life? | | What document or artifact best summarizes the United States and why? | | How does continuity and change within the United States history influence your community today? | | How has social disagreement and collaboration been beneficial to American society? | | Long-term continuities and discontinuities in the structures of United States culture provide vital contributions to contemporary issues. | Apply the theme of continuity and change in United States history and relate the benefits and drawbacks of your example. | [8.3.3.C](http://www.pdesas.org/Standard/StandardsBrowser#23784?cf=y ), [8.3.4.C](http://www.pdesas.org/Standard/StandardsBrowser#23785?cf=y ), [8.3.5.C](http://www.pdesas.org/Standard/StandardsBrowser#23786?cf=y ), [8.3.6.C](http://www.pdesas.org/Standard/StandardsBrowser#23787?cf=y ), [8.3.7.C](http://www.pdesas.org/Standard/StandardsBrowser#23788?cf=y ), [8.3.8.C](http://www.pdesas.org/Standard/StandardsBrowser#23789?cf=y ), [8.3.12.C](http://www.pdesas.org/Standard/StandardsBrowser#23893?cf=y ), [8.3.U.C](http://www.pdesas.org/Standard/StandardsBrowser#23890?cf=y ) |
| 1u | The history of the United States continues to influence its citizens, and has impacted the rest of the world. | |  | | --- | | What does it mean to be a United States citizen, and what is your role in the history of the world? | | How can the story of another American, past or present, influence your life? | | What document or artifact best summarizes the United States and why? | | How does continuity and change within the United States history influence your community today? | | How has social disagreement and collaboration been beneficial to American society? | | Biography is a historical construct used to reveal positive and/or negative influences an individual can have on the United States society. | Synthesize a rationale for the study of individuals in United States history. | [8.3.6.A](http://www.pdesas.org/Standard/StandardsBrowser#23775?cf=y ), [8.3.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23776?cf=y ), [8.3.8.A](http://www.pdesas.org/Standard/StandardsBrowser#23777?cf=y ), [8.3.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23879?cf=y ), [8.3.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23883?cf=y ), [8.3.U.A](http://www.pdesas.org/Standard/StandardsBrowser#23880?cf=y ) |
| 1v | The history of the United States continues to influence its citizens, and has impacted the rest of the world. | |  | | --- | | What does it mean to be a United States citizen, and what is your role in the history of the world? | | How can the story of another American, past or present, influence your life? | | What document or artifact best summarizes the United States and why? | | How does continuity and change within the United States history influence your community today? | | How has social disagreement and collaboration been beneficial to American society? | | Biography is a historical construct used to reveal positive and/or negative influences an individual can have on the United States society. | Construct a biography of an American and generate conclusions regarding his/her qualities and limitations. | [8.3.6.A](http://www.pdesas.org/Standard/StandardsBrowser#23775?cf=y ), [8.3.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23776?cf=y ), [8.3.8.A](http://www.pdesas.org/Standard/StandardsBrowser#23777?cf=y ), [8.3.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23879?cf=y ), [8.3.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23883?cf=y ), [8.3.U.A](http://www.pdesas.org/Standard/StandardsBrowser#23880?cf=y ) |
| 1w | The history of the United States continues to influence its citizens, and has impacted the rest of the world. | |  | | --- | | What does it mean to be a United States citizen, and what is your role in the history of the world? | | How can the story of another American, past or present, influence your life? | | What document or artifact best summarizes the United States and why? | | How does continuity and change within the United States history influence your community today? | | How has social disagreement and collaboration been beneficial to American society? | | Conflict and cooperation among social groups, organizations, and nation-states are critical to comprehending the American society. | Summarize how conflict and compromise in United States history impact contemporary society. | [8.3.3.D](http://www.pdesas.org/Standard/StandardsBrowser#23790?cf=y ), [8.3.4.C](http://www.pdesas.org/Standard/StandardsBrowser#23785?cf=y ), [8.3.5.C](http://www.pdesas.org/Standard/StandardsBrowser#23786?cf=y ), [8.3.6.C](http://www.pdesas.org/Standard/StandardsBrowser#23787?cf=y ), [8.3.7.D](http://www.pdesas.org/Standard/StandardsBrowser#23794?cf=y ), [8.3.8.D](http://www.pdesas.org/Standard/StandardsBrowser#23795?cf=y ), [8.3.9.D](http://www.pdesas.org/Standard/StandardsBrowser#23894?cf=y ), [8.3.12.D](http://www.pdesas.org/Standard/StandardsBrowser#23898?cf=y ), [8.3.U.D](http://www.pdesas.org/Standard/StandardsBrowser#23895?cf=y ) |
| 1x | The history of the United States continues to influence its citizens, and has impacted the rest of the world. | |  | | --- | | What does it mean to be a United States citizen, and what is your role in the history of the world? | | How can the story of another American, past or present, influence your life? | | What document or artifact best summarizes the United States and why? | | How does continuity and change within the United States history influence your community today? | | How has social disagreement and collaboration been beneficial to American society? | | United States history can offer an individual judicious understanding about one’s self in the dimensions of time and space. | Synthesize a rationale for the study of individuals in United States history. | [8.3.6.A](http://www.pdesas.org/Standard/StandardsBrowser#23775?cf=y ), [8.3.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23776?cf=y ), [8.3.8.A](http://www.pdesas.org/Standard/StandardsBrowser#23777?cf=y ), [8.3.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23879?cf=y ), [8.3.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23883?cf=y ), [8.3.U.A](http://www.pdesas.org/Standard/StandardsBrowser#23880?cf=y ) |
| 1y | The history of the United States continues to influence its citizens, and has impacted the rest of the world. | |  | | --- | | What does it mean to be a United States citizen, and what is your role in the history of the world? | | How can the story of another American, past or present, influence your life? | | What document or artifact best summarizes the United States and why? | | How does continuity and change within the United States history influence your community today? | | How has social disagreement and collaboration been beneficial to American society? | | Conflict and cooperation among social groups, organizations, and nation-states are critical to comprehending the American society. | Contrast how a historically important issue in the United States was resolved and compare what techniques and decisions may be applied today. | [8.3.4.D](http://www.pdesas.org/Standard/StandardsBrowser#23791?cf=y ), [8.3.5.D](http://www.pdesas.org/Standard/StandardsBrowser#23792?cf=y ), [8.3.6.D](http://www.pdesas.org/Standard/StandardsBrowser#23793?cf=y ), [8.3.9.D](http://www.pdesas.org/Standard/StandardsBrowser#23894?cf=y ), [8.3.12.D](http://www.pdesas.org/Standard/StandardsBrowser#23898?cf=y ), [8.3.U.D](http://www.pdesas.org/Standard/StandardsBrowser#23895?cf=y ) |
| 1a |  | |  | | --- | | What does it mean to be a United States citizen, and what is your role in the history of the world? | | How can the story of another American, past or present, influence your life? | | What document or artifact best summarizes the United States and why? | | How does continuity and change within the United States history influence your community today? | | How has social disagreement and collaboration been beneficial to American society? | | Textual evidence, material artifacts, the built environment, and historic sites are central to understanding United States history. | Analyze a primary source for accuracy and bias and connect it to a time and place in United States history. | [8.3.4.B](http://www.pdesas.org/Standard/StandardsBrowser#23779?cf=y ), [8.3.5.B](http://www.pdesas.org/Standard/StandardsBrowser#23780?cf=y ), [8.3.6.B](http://www.pdesas.org/Standard/StandardsBrowser#23781?cf=y ), [8.3.7.B](http://www.pdesas.org/Standard/StandardsBrowser#23782?cf=y ), [8.3.8.B](http://www.pdesas.org/Standard/StandardsBrowser#23783?cf=y ), [8.3.9.B](http://www.pdesas.org/Standard/StandardsBrowser#23884?cf=y ), [8.3.12.B](http://www.pdesas.org/Standard/StandardsBrowser#23888?cf=y ), [8.3.U.B](http://www.pdesas.org/Standard/StandardsBrowser#23885?cf=y ) |
| 2a | World history continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today. | |  | | --- | | What is your role in the history of the world? | | How can the story of a person on another continent, past or present, influence your life? | | What document or physical representation on the Earth best summarizes global interconnection of peoples to the past? | | How does continuity and change throughout world history influence your community today? | | How has social disagreement and collaboration in world history been beneficial or detrimental? | | History demonstrates the diverse cultural heritage of many peoples throughout the world. | Intentionally Blank | [5.3.C.G](http://www.pdesas.org/Standard/StandardsBrowser#22671?cf=y ) |
| 2b | World history continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today. | |  | | --- | | What is your role in the history of the world? | | How can the story of a person on another continent, past or present, influence your life? | | What document or physical representation on the Earth best summarizes global interconnection of peoples to the past? | | How does continuity and change throughout world history influence your community today? | | How has social disagreement and collaboration in world history been beneficial or detrimental? | | World history can offer an individual discerning judgment in public and personal life, supply examples for living, and thinking about one’s self in the dimensions of time and space. | Synthesize a rationale for the study of a non-American individual in world history. | [8.4.6.A](http://www.pdesas.org/Standard/StandardsBrowser#23805?cf=y ), [8.4.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23806?cf=y ), [8.4.8.A](http://www.pdesas.org/Standard/StandardsBrowser#23807?cf=y ), [8.4.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23905?cf=y ), [8.4.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23909?cf=y ), [8.4.W.A](http://www.pdesas.org/Standard/StandardsBrowser#23907?cf=y ) |
| 2c | World history continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today. | |  | | --- | | What is your role in the history of the world? | | How can the story of a person on another continent, past or present, influence your life? | | What document or physical representation on the Earth best summarizes global interconnection of peoples to the past? | | How does continuity and change throughout world history influence your community today? | | How has social disagreement and collaboration in world history been beneficial or detrimental? | | Conflict and cooperation among social groups, organizations, and nation-states are critical to comprehending societies throughout Africa, the Americas, Asia, and Europe. | Apply the theme of continuity and change in Pennsylvania history and relate the benefits and drawbacks of your example. | [8.2.3.C](http://www.pdesas.org/Standard/StandardsBrowser#23754?cf=y ), [8.2.4.C](http://www.pdesas.org/Standard/StandardsBrowser#23755?cf=y ), [8.2.5.C](http://www.pdesas.org/Standard/StandardsBrowser#23756?cf=y ), [8.2.6.C](http://www.pdesas.org/Standard/StandardsBrowser#23757?cf=y ), [8.2.7.C](http://www.pdesas.org/Standard/StandardsBrowser#23758?cf=y ), [8.2.8.C](http://www.pdesas.org/Standard/StandardsBrowser#23759?cf=y ), [8.2.9.C](http://www.pdesas.org/Standard/StandardsBrowser#23863?cf=y ), [8.2.12.C](http://www.pdesas.org/Standard/StandardsBrowser#23867?cf=y ), [8.2.U.C](http://www.pdesas.org/Standard/StandardsBrowser#23864?cf=y ), [8.4.4.C](http://www.pdesas.org/Standard/StandardsBrowser#23815?cf=y ), [8.4.6.C](http://www.pdesas.org/Standard/StandardsBrowser#23817?cf=y ), [8.4.7.C](http://www.pdesas.org/Standard/StandardsBrowser#23818?cf=y ), [8.4.8.C](http://www.pdesas.org/Standard/StandardsBrowser#23819?cf=y ), [8.4.9.C](http://www.pdesas.org/Standard/StandardsBrowser#23915?cf=y ), [8.4.12.C](http://www.pdesas.org/Standard/StandardsBrowser#23919?cf=y ), [8.4.W.C](http://www.pdesas.org/Standard/StandardsBrowser#23917?cf=y ) |
| 2d | World history continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today. | |  | | --- | | What is your role in the history of the world? | | How can the story of a person on another continent, past or present, influence your life? | | What document or physical representation on the Earth best summarizes global interconnection of peoples to the past? | | How does continuity and change throughout world history influence your community today? | | How has social disagreement and collaboration in world history been beneficial or detrimental? | | Biography is a historical construct used to reveal positive and/or negative influences an individual can have on civilization. | Synthesize a rationale for the study of a non-American individual in world history. | [8.4.6.A](http://www.pdesas.org/Standard/StandardsBrowser#23805?cf=y ), [8.4.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23806?cf=y ), [8.4.8.A](http://www.pdesas.org/Standard/StandardsBrowser#23807?cf=y ), [8.4.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23905?cf=y ), [8.4.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23909?cf=y ), [8.4.W.A](http://www.pdesas.org/Standard/StandardsBrowser#23907?cf=y ) |
| 2e | World history continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today. | |  | | --- | | What is your role in the history of the world? | | How can the story of a person on another continent, past or present, influence your life? | | What document or physical representation on the Earth best summarizes global interconnection of peoples to the past? | | How does continuity and change throughout world history influence your community today? | | How has social disagreement and collaboration in world history been beneficial or detrimental? | | Conflict and cooperation among social groups, organizations, and nation-states are critical to comprehending societies throughout Africa, the Americas, Asia, and Europe. | Summarize how conflict and compromise in world history impact contemporary society. | [8.4.3.D](http://www.pdesas.org/Standard/StandardsBrowser#23820?cf=y ), [8.4.4.D](http://www.pdesas.org/Standard/StandardsBrowser#23821?cf=y ), [8.4.6.D](http://www.pdesas.org/Standard/StandardsBrowser#23823?cf=y ), [8.4.7.D](http://www.pdesas.org/Standard/StandardsBrowser#23824?cf=y ), [8.4.8.D](http://www.pdesas.org/Standard/StandardsBrowser#23825?cf=y ), [8.4.9.D](http://www.pdesas.org/Standard/StandardsBrowser#23920?cf=y ), [8.4.12.D](http://www.pdesas.org/Standard/StandardsBrowser#23924?cf=y ), [8.4.W.D](http://www.pdesas.org/Standard/StandardsBrowser#23922?cf=y ) |
| 2f | World history continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today. | |  | | --- | | What is your role in the history of the world? | | How can the story of a person on another continent, past or present, influence your life? | | What document or physical representation on the Earth best summarizes global interconnection of peoples to the past? | | How does continuity and change throughout world history influence your community today? | | How has social disagreement and collaboration in world history been beneficial or detrimental? | | Textual evidence, material artifacts, the built environment, and historic sites are central to understanding world history. | Analyze a primary source for accuracy and bias, then connect it to a time and place in world history. | [8.4.4.B](http://www.pdesas.org/Standard/StandardsBrowser#23809?cf=y ), [8.4.5.B](http://www.pdesas.org/Standard/StandardsBrowser#23810?cf=y ), [8.4.6.B](http://www.pdesas.org/Standard/StandardsBrowser#23811?cf=y ), [8.4.7.B](http://www.pdesas.org/Standard/StandardsBrowser#23812?cf=y ), [8.4.8.B](http://www.pdesas.org/Standard/StandardsBrowser#23813?cf=y ), [8.4.9.B](http://www.pdesas.org/Standard/StandardsBrowser#23910?cf=y ), [8.4.12.B](http://www.pdesas.org/Standard/StandardsBrowser#23914?cf=y ), [8.4.W.B](http://www.pdesas.org/Standard/StandardsBrowser#23912?cf=y ) |
| 2g | World history continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today. | |  | | --- | | What is your role in the history of the world? | | How can the story of a person on another continent, past or present, influence your life? | | What document or physical representation on the Earth best summarizes global interconnection of peoples to the past? | | How does continuity and change throughout world history influence your community today? | | How has social disagreement and collaboration in world history been beneficial or detrimental? | | World history looks for common patterns that emerge across all cultures. Long-term continuities and discontinuities in the structures of societies provide vital contributions to contemporary issues. | Apply the theme of continuity and change in Pennsylvania history and relate the benefits and drawbacks of your example. | [8.2.3.C](http://www.pdesas.org/Standard/StandardsBrowser#23754?cf=y ), [8.2.4.C](http://www.pdesas.org/Standard/StandardsBrowser#23755?cf=y ), [8.2.5.C](http://www.pdesas.org/Standard/StandardsBrowser#23756?cf=y ), [8.2.6.C](http://www.pdesas.org/Standard/StandardsBrowser#23757?cf=y ), [8.2.7.C](http://www.pdesas.org/Standard/StandardsBrowser#23758?cf=y ), [8.2.8.C](http://www.pdesas.org/Standard/StandardsBrowser#23759?cf=y ), [8.2.9.C](http://www.pdesas.org/Standard/StandardsBrowser#23863?cf=y ), [8.2.12.C](http://www.pdesas.org/Standard/StandardsBrowser#23867?cf=y ), [8.2.U.C](http://www.pdesas.org/Standard/StandardsBrowser#23864?cf=y ), [8.4.4.C](http://www.pdesas.org/Standard/StandardsBrowser#23815?cf=y ), [8.4.6.C](http://www.pdesas.org/Standard/StandardsBrowser#23817?cf=y ), [8.4.7.C](http://www.pdesas.org/Standard/StandardsBrowser#23818?cf=y ), [8.4.8.C](http://www.pdesas.org/Standard/StandardsBrowser#23819?cf=y ), [8.4.9.C](http://www.pdesas.org/Standard/StandardsBrowser#23915?cf=y ), [8.4.12.C](http://www.pdesas.org/Standard/StandardsBrowser#23919?cf=y ), [8.4.W.C](http://www.pdesas.org/Standard/StandardsBrowser#23917?cf=y ) |
| 2h | World history continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today. | |  | | --- | | What is your role in the history of the world? | | How can the story of a person on another continent, past or present, influence your life? | | What document or physical representation on the Earth best summarizes global interconnection of peoples to the past? | | How does continuity and change throughout world history influence your community today? | | How has social disagreement and collaboration in world history been beneficial or detrimental? | | Biography is a historical construct used to reveal positive and/or negative influences an individual can have on civilization. | Construct a biography of a non-American and generate conclusions regarding his/her qualities and limitations. | [8.4.6.A](http://www.pdesas.org/Standard/StandardsBrowser#23805?cf=y ), [8.4.7.A](http://www.pdesas.org/Standard/StandardsBrowser#23806?cf=y ), [8.4.8.A](http://www.pdesas.org/Standard/StandardsBrowser#23807?cf=y ), [8.4.9.A](http://www.pdesas.org/Standard/StandardsBrowser#23905?cf=y ), [8.4.12.A](http://www.pdesas.org/Standard/StandardsBrowser#23909?cf=y ), [8.4.W.A](http://www.pdesas.org/Standard/StandardsBrowser#23907?cf=y ) |